

TU' KWA HONE

NEWSLETTER

Burns, Oregon

Marcy 9, 2020

Burns Paiute Tribe

100 Pasigo St.

Burns, OR 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

Chairman - Cecil Dick

541.589-.5264

Burns Tribal Chief of Police

Alan Johnson—541.589.1030

Family & Children Services. / ICWA

Jody Richards—541-589-4595

Domestic Violence / Assault-

Teresa Cowing, 541.573.8053 /
541.413.0216

Police After hours:

Call Harney County

Non – emergency 541.573.6028

Community News:

March 10, 2020—Language night at 5:30 p.m.

March 20, 2020—Pow wow meeting at 4:00 p.m. at the Wadatika Conference room.

Employment:

R Legacy Construction, a local construction company, is looking to hire help. R Legacy Construction is currently working on Tukwahone Culture & Heritage Center and has completed other Tribal projects – if you know of anyone who wants to get into the construction trade contact Danny Raif @ 619-866-1416 or email rlegacyconstruction@gmail.com

How can I avoid getting the novel coronavirus (COVID-19)?

Steps you can take to prevent the spread of flu and the common cold can also help prevent the spread of the coronavirus.



Wash your hands often with soap and water.



Avoid touching your eyes, nose and mouth.



Avoid contact with sick people and stay home if you're sick.



Cover your mouth and nose with a tissue or sleeve when coughing or sneezing.

For more information visit
healthoregon.org/coronavirus

Oregon
Health
Authority

You can get this document in other languages, large print, braille or a format you prefer.
Contact Acute and Communicable Disease Prevention at 971-673-1111 or email
OHD.ACDP@dhsosha.state.or.us. We accept all relay calls or you can dial 711.

OHA 2681 (2/20)





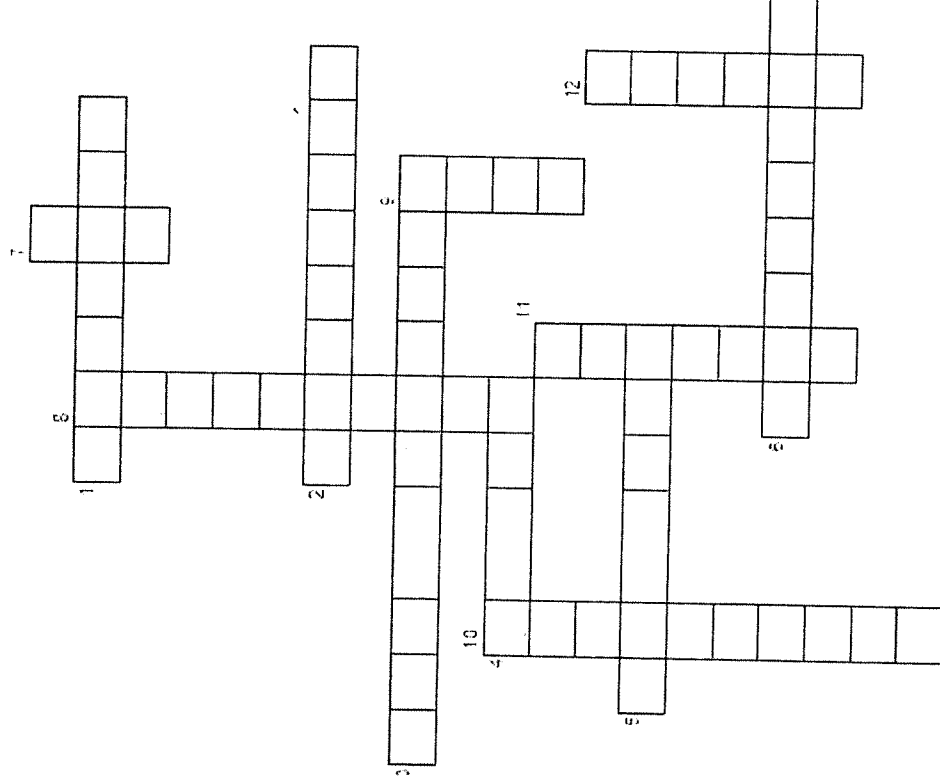
Crossword Puzzle

Across:

1. In the United States, the _____ is mainly grown in California and Florida. They might be eaten sliced, diced or mashed, like in guacamole.
2. This light colored, round bean is a main ingredient in hummus. Some people also know these beans as chickpeas.
3. When eaten raw, _____ is a crunchy white vegetable. It also looks similar to broccoli.
4. _____ cheese is pale-yellow in color and a popular addition to sandwiches. It's also well-known for its large and small holes.
5. This mineral is essential for healthy bones and teeth. It's found in dairy products, some leafy green vegetables and fish with soft bones.
6. Sometimes known as the sunshine vitamin, _____ is found in fortified milk and soy beverages and some types of fatty fish.

Down:

7. Turkey and _____ are both popular choices for lunch meats and holiday dinners.
8. MyPlate recommends filling half our plates with fruits and _____.
9. This grain plays an important part in many eating styles all over the world. It may be brown or white, and is often grown in marshy areas.
10. This juicy red berry has small black seeds on the outside and a leafy green crown. They can be eaten plain or added to a variety of foods, such as cereal, waffles, smoothies and yogurt.
11. Many people like to carve this orange squash at Halloween. It can also be eaten in a variety of ways but is known for being baked into pies or made into soups.
12. This nut grows in a tear-drop shape but you may find it chopped, sliced or ground into a butter - similar to peanut butter.



Novel Coronavirus

Fact Sheet

What is novel coronavirus?

Novel coronavirus (2019-nCoV) is a virus strain that has only spread in people since December 2019. Health experts are concerned because little is known about this new virus. It has the potential to cause severe illness and pneumonia in some people and there is not a treatment.

How does novel coronavirus spread?

Health experts are still learning the details about how this new coronavirus spreads. Other coronaviruses spread from an infected person to others through:

- the air by coughing and sneezing
- close personal contact, such as touching or shaking hands
- touching an object or surface with the virus on it, then touching your mouth, nose, or eyes

How severe is novel coronavirus?

Experts are still learning about the range of illness from novel coronavirus. Reported cases have ranged from mild illness (similar to a common cold) to severe pneumonia that requires hospitalization. So far, deaths have been reported mainly in older adults who had other health conditions.

What are the symptoms?

People who have been diagnosed with novel coronavirus have reported symptoms that may appear in as few as 2 days or as long as 14 days after exposure to the virus:

Fever



Cough



Difficulty breathing



What should I do if I have symptoms?

Call your healthcare provider to identify the safest way to receive care. Let them know if you have traveled to an affected area within the last 14 days.

Who is at risk for novel coronavirus?

Currently the risk to the general public is low. At this time, there are a small number of individual cases in the U.S. To minimize the risk of spread, health officials are working with healthcare providers to promptly identify and evaluate any suspected cases.

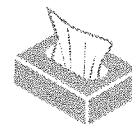
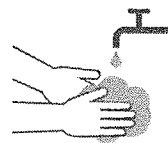
Travelers to and from certain areas of the world may be at increased risk. See wwwnc.cdc.gov/travel for the latest travel guidance from the CDC.

How can I prevent from getting novel coronavirus?

If you are traveling overseas (to China but also to other places) follow the CDC's guidance: wwwnc.cdc.gov/travel.

Right now, the novel coronavirus has not been spreading widely in the United States, so there are no additional precautions recommended for the general public. Steps you can take to prevent spread of flu and the common cold will also help prevent coronavirus:

- wash hands often with soap and water. If not available, use hand sanitizer
- avoid touching your eyes, nose, or mouth with unwashed hands
- avoid contact with people who are sick
- stay home while you are sick and avoid close contact with others
- cover your mouth and nose with a tissue or sleeve when coughing or sneezing



Currently, there are no vaccines available to prevent novel coronavirus infections.

How is novel coronavirus treated?

There are no medications specifically approved for coronavirus. Most people with mild coronavirus illness will recover on their own by drinking plenty of fluids, resting, and taking pain and fever medications. However, some cases develop pneumonia and require medical care or hospitalization.

For more information:

www.healthoregon.org/coronavirus

Updated 1/31/2020

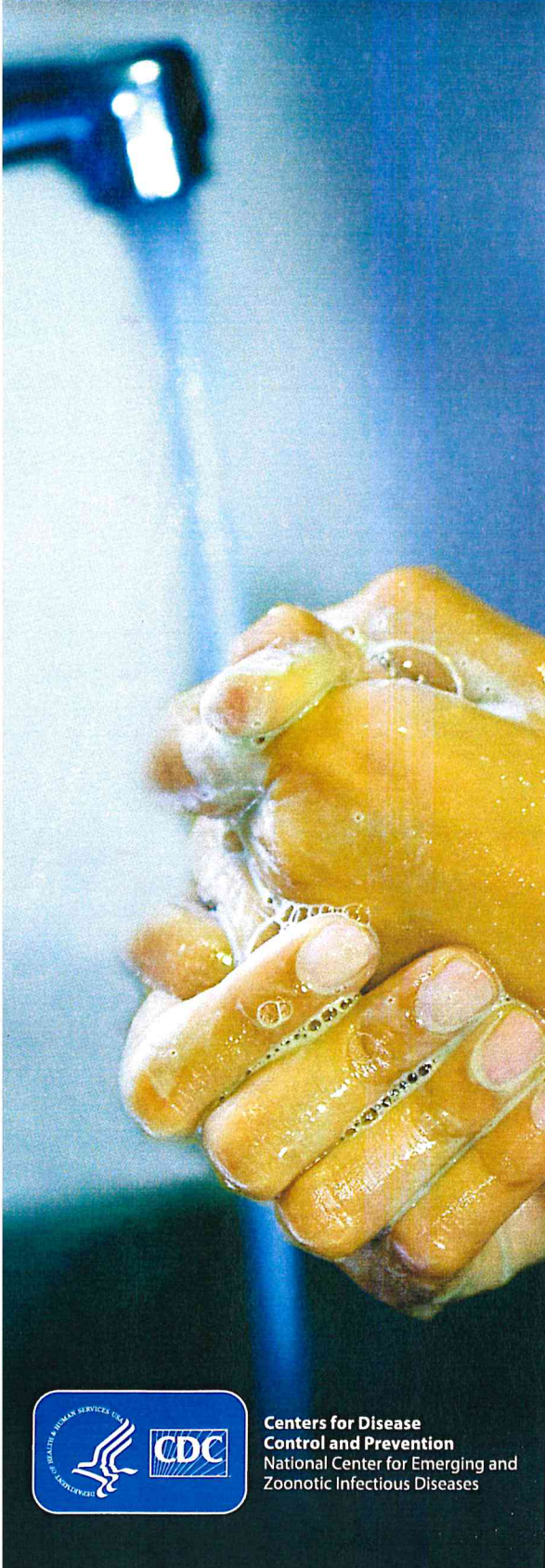


PUBLIC HEALTH DIVISION
Health Security, Preparedness and Response (HSPR)

You can get this document in other languages, large print, braille or a format you prefer. Contact the Public Health Division at 971-673-0977 or 971-673-0372. We accept all relay calls or you can dial 711.

Handwashing

at Home, at Play, and Out and About



Germes are everywhere! They can get onto your hands and items you touch throughout the day. Washing hands at key times with soap and water is one of the most important steps you can take to get rid of germs and avoid spreading germs to those around you.

How can washing your hands keep you healthy?

Germes can get into the body through our eyes, nose, and mouth and make us sick. Handwashing with soap removes germs from hands and helps prevent sickness. Studies have shown that handwashing can prevent 1 in 3 diarrhea-related sicknesses and 1 in 5 respiratory infections, such as a cold or the flu.

Handwashing helps prevent infections for these reasons:



People often touch their eyes, nose, and mouth without realizing it, introducing germs into their bodies.



Germes from unwashed hands may get into foods and drinks when people prepare or consume them. Germes can grow in some types of foods or drinks and make people sick.



Germes from unwashed hands can be transferred to other objects, such as door knobs, tables, or toys, and then transferred to another person's hands.



What is the right way to wash your hands?

1. Wet your hands with clean running water (warm or cold) and apply soap.
2. Lather your hands by rubbing them together with the soap.
3. Scrub all surfaces of your hands, including the palms, backs, fingers, between your fingers, and under your nails. Keep scrubbing for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song twice.
4. Rinse your hands under clean, running water.
5. Dry your hands using a clean towel or air dry them.



Centers for Disease
Control and Prevention
National Center for Emerging and
Zoonotic Infectious Diseases

When should you wash your hands?

Handwashing at any time of the day can help get rid of germs, but there are key times when it's most important to wash your hands.

- Before, during, and after preparing food
- Before eating food
- Before and after caring for someone who is sick
- Before and after treating a cut or wound
- After using the bathroom, changing diapers, or cleaning up a child who has used the bathroom
- After blowing your nose, coughing, or sneezing
- After touching an animal, animal food or treats, animal cages, or animal feces (poop)
- After touching garbage
- If your hands are visibly dirty or greasy

What type of soap should you use?



You can use bar soap or liquid soap to wash your hands. Many public places provide liquid soap because it's easier and cleaner to share with others. Studies have not found any added health benefit from using soaps containing antibacterial ingredients when compared with plain soap. Both are equally effective in getting rid of germs. If soap and water are not available, use an alcohol-based hand sanitizer that contains at least 60% alcohol.

How does handwashing help fight antibiotic resistance?

Antibiotic resistance occurs when bacteria resist the effects of an antibiotic – that is, germs are not killed and they continue to grow. Sickneses caused by antibiotic-resistant bacteria can be harder to treat. Simply using antibiotics creates resistance, so avoiding infections in the first place reduces the amount of antibiotics that have to be used and reduces the likelihood that resistance will develop during treatment. Handwashing helps prevent many sicknesses, meaning less use of antibiotics.

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infections, such as
a cold or the flu.

For more information and a video demonstration of how to wash your hands, visit the CDC handwashing website:

www.cdc.gov/handwashing

After School Program @ Tu-Wa-Kii Nobi



Please if your child comes here we expect them to do Reading or Homework.

Be Respectful & follow Rules

Monday March 9th

3:20-4:00-Snack and Reading for 20 Min.-free time

4:00-5:00- MS/HS Snack and Homework

5:00-5:30- Clean up and take kids home.

Tuesday March 10th

3:20-4:00-Snack and Reading for 20 Min.-free time

4:00-5:00- MS/HS Snack and Homework

5:00-5:30- Clean up and take kids home.

Wednesday March 11th

3:20-4:00- Snack and Reading for 20 Min.-free time

4:00-5:00- Lesson #9 for Climate Change special guest Shanina will be here from USRT- come and learn with us. She is returning to help out again.

MS/HS we would like you to participate with this project.

5:00-5:30- Clean up and take kids home.

Thursday March 12th

3:20-4:00-Snack and Reading for 20 Min.-free time

4:00-5:00- MS/HS Snack and Homework.-

5:00-5:30- Clean up and take kids home.

Friday March 13th

10:00-11:30- Free Time

12:00-1:00 Lunch for Tu-Wa-Kii Nobi kids.

1:00-3:00- Fly fishing at the Armory with NR games. Salmon migration .

Parents come in and check on how your child is doing with us. We would like to hear from you and share what is coming up. we have kids do homework first then reading. The kids at Slater have a Reading log for the Reading minutes. We are doing our best to keep track of minutes. This is a great incentive to encourage them to read. If you can help them read at home and remember to log the minutes in. They are excited to get them signed 600-800 minutes needed to receive a water park pass for summer.

Dr. Seuss Reading Challenge-During the Month of March. Card is in newsletter or come by Tu-Wa-Kii Nobi.

Also Coming Soon the Little Tiny library at Rainbow Park.

We are working on our Spring Break schedule..

If anyone would like to Volunteer in an activity. We would love it.. Call or stop by the office. For volunteer form.

Remember Scott the TAPP coordinator is available to help with youth that need extra help just call him to set it up. Don't fall behind.

If any questions please call 541-573-1572

Parents Please ,Please don't send your child to Tu-Wa-Kii Nobi if your child is Sick.

Please be thoughtful of the others attending. We are going on the second round of sickness at Tu-Wa-Kii Nobi.

Tu-Wa-Kii-Nobi

After School Program- Staff

We are now under the Education/

Culture -Department

Supervisor-Diane Teeman

541-573-8096

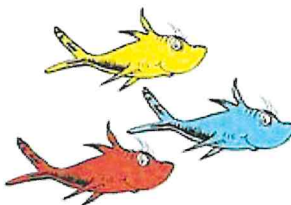
Main Number 541-573-1573

Elise Adams-YSC- 541-573-1572-

Robin Holtby-TWKN assistant

Cheyenne 1st-Raised On call

Scott Smyth-TAPP Coord.





Fly Fishing lessons!

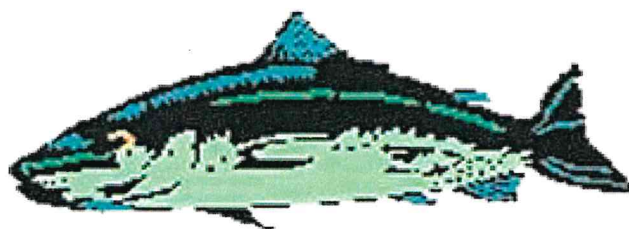
March 13, 2020

10:30 AM-12PM

At the Armory

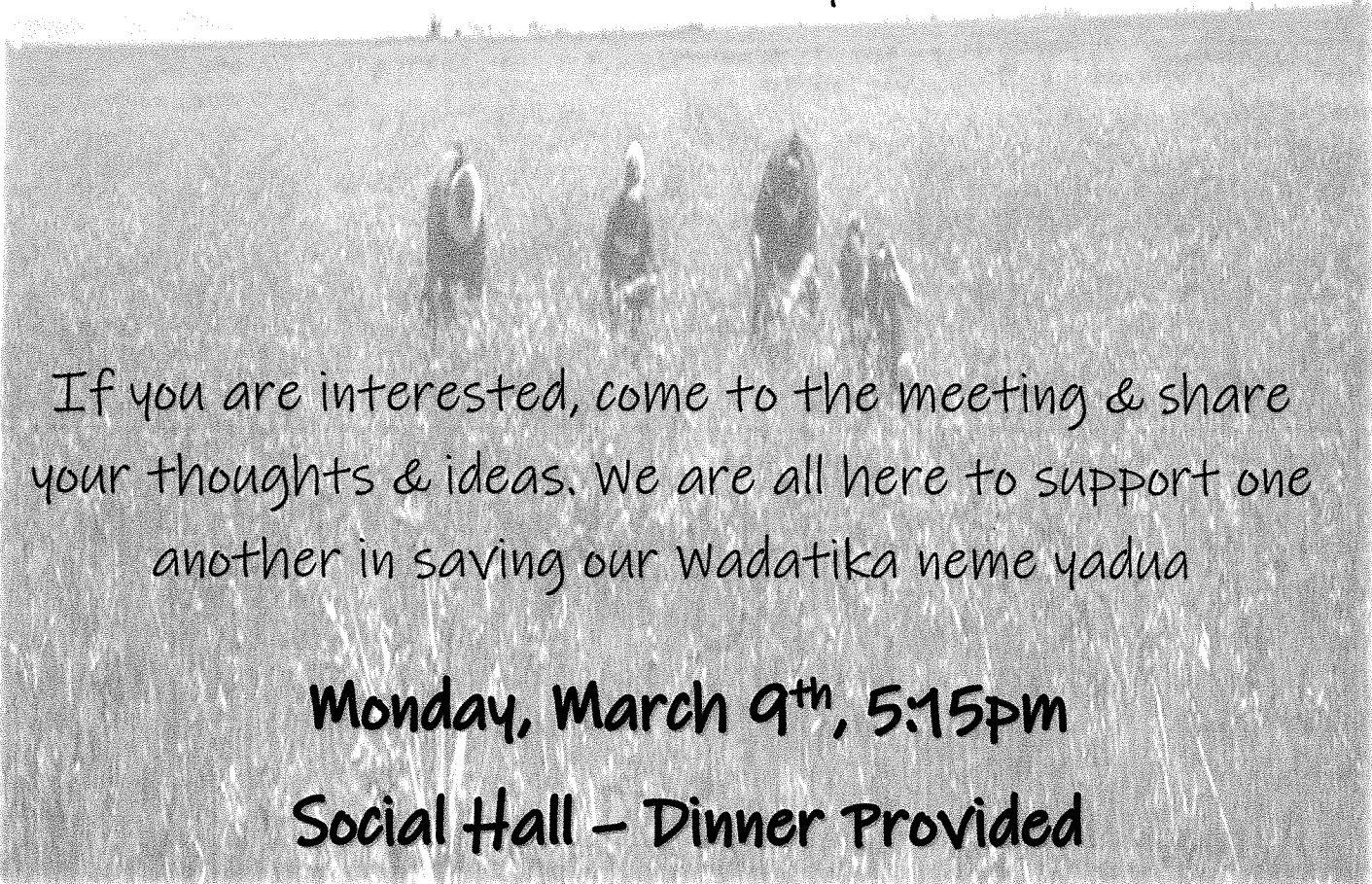
**With Carter Wildlife
Biologist from Natural
Resources Department**

**If you have any questions feel free to give us
a call or stop by the Wellness Building
Domestic Violence & Sexual Assault Program
Office (541)573-8053 or (541)573-8010**



Adult Language Advocate Kickoff

The Wadatika Neme Yaduan Language & Traditional Culture Program is looking for moms, dads, aunts, uncles, and other adults who are willing to commit to taking time to learn and improve their tribal language skills for speaking at home, with family/friends, and in our community.



If you are interested, come to the meeting & share your thoughts & ideas. We are all here to support one another in saving our Wadatika neme yadua

Monday, March 9th, 5:15pm
Social Hall – Dinner Provided

Sponsored by the Culture & Heritage Dept. with support from:

The Potlatch Fund, the Native Arts & Cultures Foundation, and the Oregon Culture Trust



Graduation Planning Meeting

Date: March 16th, Monday

Time: 6:00-7:00 PM

Location: Tuwakii Nobi

The Parent Committee will host a Graduation Celebration Planning Meeting for the Class of 2020 graduates. Parents/guardians of graduates are encouraged to attend this meeting to plan the end of the year celebration. If you are interested or would like to volunteer, please join us!



ATTENTION

The Burns Paiute Tribal Council is seeking volunteer to serve on the Burns Paiute Paa (Water) Ad Hoc Committee (additional information attached). If you are engaged in tribal water issues in any capacity or just interested in being a part of our conversations about how best to protect the tribal interests of our sacred Water, please submit your letter of interest by mail to : BPTTribalcouncil@burnspaiute.onmicrosoft.com, hand deliver to the Tribal Council mailbox at Burns Paiute Administration Office, or use standard US Postal service to mail your letter of interest to: Burns Paiute Tribal Council, 100 Pasigo St., Burns, Or 97720. Thank you for considering volunteering your time to help work together to fulfill our responsibility of protecting Paa.

Paa (Water) Ad Hoc Committee Project
Burns Paiute Tribal Council

Project background and description that includes:

Paa (Water) is culturally sacred to our Wadatika Neme (Burns Paiute) people. In our traditional teaching and understanding, Paa has personhood, its own rights and agency. Our Northern Paiute people have held a reciprocal relationship with Paa since time immemorial, and we are taught we have a responsibility to protect and speak for Paa and all the other indigenous plants, animals, and beings in our homelands. Because of our specific post-contact tribal history, our tribal people were forceable removed from Oregon in 1879 but were released to return home half a decade later. Because of our removal and complete loss of any communal tribal land for a time, we struggled for survival into the 20th century. Our desperate situation led to our disenfranchisement and exclusion from the discussions of the treatment and management of Paa in our traditional lands. Over the course of the last century, our tribal people have worked diligently to regain voice on numerous issues affecting our homelands and Paa has been an import aspect of our cultural and political discussions. Currently, we have numerous Tribal Council members, staff, and tribal community members engaged in Paa discussions in terms of quantity, quality, access, rights, and cultural understandings.

The Goal of the Paa (Water) Ad Hoc Committee Project is to coalesce the tribal traditional, tribal legislative, and staff technical understanding of the tribe's interests in and responsibility to Paa, so that we may more effectively engage in the critically important Paa discussions happening in our traditional homelands. The work of the Ad Hoc committee and the direct engagement of the Tribal Council on these issues will allow us to increase our capacity to protect Paa and fulfill the tribe's responsibilities as the Indigenous people of these lands.

Specific goals for Paa (Water) Ad Hoc Committee Project include placement of interested individuals on the committee by the Tribal Council, and scheduling of regular meetings to discuss Paa concerns, interests, and objectives. The Paa Ad Hoc Committee in conjunction with the Tribal Council may produce a water survey to poll our tribal community and obtain and compile the views and perspectives of our tribal members. Another goal of the Ad Hoc Committee Project is to have Tribal Council and Ad Hoc Committee members actively and regularly participate in local and regional meetings in which Paa is a primary topic. While we currently have individual staff an community that participate in such meetings, there isn't currently a way for them to consistently and effectively share and discuss the scope and direction of those meetings with others within our tribal organization and community. Additionally, it is a goal to have Ad Hoc Committee members who otherwise attend water related meeting as part of their work and/or land interests, update the Ad Hoc Committee on recent issues and conversations to keep everyone updated on trending issues and decisions.

Cedar Bark Basket Weaving Class
Friday March 20, 2020 at 10 AM



*Come join us! If you would like to
learn how to make cedar baskets please
sign up at the administration building
if you have any questions please call
Kristeny (541)573-8010 or
Beverly (541)573-8016*

**On Call ~ Transit Bus Operator
Burns Paiute Tribe ~ Transportation Department**

Number Of Positions: (1) one
Location: Burns, OR ~ Burns Paiute Reservation
Open: Until filled
Closes: Upon hire
Starting Date: As needed on call basis
Salary: \$11.00 hour (Nonexempt) / no benefits
Supervisor: Transportation Program Manager

Job Summary: This position is responsible for the safe, reliable and efficient operation of 15-passenger buses for the Tribally operated public transportation system. Operator will operate a passenger bus on a regular fixed- route with assigned schedules.

Essential Functions:

- Readies and inspects vehicle daily basis in order to insure safe and efficient operation of equipment.
- Operates a transit vehicle providing regular fixed-route transportation services to persons with disabilities and the general public.
- Will be assigned cellular phone for routine communication with supervisor, and support staff; to report accidents, emergencies, or other unusual situations related to equipment and/or passengers; and eventually to operate two-way radio with the dispatch center.
- Assist passengers boarding and disembarking from vehicle, and responsible for proper securement of passengers and mobility devices.
- Inspects all safety items, cleanliness and general appearance of the vehicle at least daily. Reports any equipment defects as prescribe to immediate supervisor.
- Will become familiar with the ADP Time Reporting System thru the use of the assigned cellular telephone.
- Maintains accurate logs of daily vehicle activity and various reports and submits to office as schedule.
- Promotes good passenger relations through courteous treatment of passengers and providing information regarding system operations, such as route and schedule information.
- Maintains clean appearance of driver's area.
- Maintains continual attendance on the coach, except for scheduled breaks, to ensure the security and safety of the coach and passengers.
- Returns and secures vehicle at current parking area in accordance with established procedures.
- Ability to safely operate a transit vehicle under all conditions of weather, roadways, and traffic while successfully dealing with passengers, route and schedule requirements.
- Ability to perform multi-task functions in what can sometime be a high-stress environment.
- Ability to gain operational knowledge of the system and every vehicle assigned.
- Knowledge of traffic laws and safety rules applicable to the transportation of passengers. New traffic law against the use of cellular phones when driving.

- Communicate effectively both orally and in writing.
- Work effectively with employees at all levels of the organization, outside agencies, and with the general public.
- Must be willing to work an 8-hour shift.
- Must maintain punctual and regular attendance to provide dependable service to the public.
- Ability to participate in a Tribal Operator Training Program.

Qualifications:

- Applicants must be at least 21 years of age at time of application, with at least five years of driving experience.
- Valid Oregon State driver's license at time of hire and ability to obtain a valid Commercial Drivers License (CDL) with appropriate endorsements within one year of hire and maintain licensing during length of employment.
- Must pass background check and a pre-employment drug and alcohol test and/or the failure to successfully pass a drug and alcohol test may result in refusal to hire.
- Obtain and maintain a valid and current CPR, First Aid Card, and Blood-Pathogen card within 6 months of hire and maintained thru-out employment.

Physical Requirements:

- Physical Ability to perform essential job functions including, but not limited to, sitting for extended periods of time, standing, walking, stooping/bending, pushing/pulling (approximately 20 lbs.), lifting (approximately 30 lbs.), and climbing (stairs)
- Full and complete use of all limbs to operate coach controls.
- Meets all minimum requirements of CLD Physical Standards

To Apply:

- Complete a Tribal Employment Application, with three work-related references; return the application and supporting documents to Human Resources Office, 100 Pasigo Street, Burns, OR 97720.

Indian preference:

- Indian preference will be given to candidates showing proof of enrollment in a federally recognized Tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preferences, age, religion, or national origin. Copy of Tribal Enrollment Card or Tribal Certified Indian Blood Form will be acceptable.

Tribal Council Office Assistant—Part-Time

Number of Positions: 1
Location: Burns, Oregon – Burns Paiute Reservation
Open: December 122019
Closes: Open until filled (initial application deadline Jan 28, 2020)
Starting Date: To be determined
Supervisor: Tribal Council (Secretary-Treasurer Lead Contact)
Contract: DOE/Part-time (10+ hours/week)

Position Summary: Under the supervision of the Burns Paiute Tribal Council, the Tribal Support Staff position is an integral part of the Burns Paiute Tribal Council Meetings with primary emphasis in recording and taking minutes in bi-weekly meetings.

Duties and Responsibilities:

1. Prepares minutes, agendas, reports, and other documents as needed or requested
2. Ability and the knowledge of the importance of maintaining strict confidentiality of all records and information pertinent to the nature of the work.
3. Works evening hours for scheduled meetings
4. Maintain established office hours (as agreed upon with the Tribal Council upon hire)
5. Other duties as assigned by the Tribal Council (as established through Tribal Council memorandum)

Required Qualifications:

- Have basic computer skills and be familiar with Microsoft Office
- Good communication and attention to detail
- Driver's License preferred

Successful Candidate must:

- ♦ Submit to and pass a urinalysis drug test.
- ♦ Agree to a criminal background check.
- ♦ Sign Confidentiality Clause.

Please submit application and resume by email to:
BPTribalcouncil@burnspaiute.onmicrosoft.com

The Title of your email should state:

Tribal Council Office Assistant Application Attn: Tribal Secretary-Treasurer

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Indian preference will be given to candidates **showing proof** of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preference, age, religion, or national origin.

BURNS PAIUTE TRIBE

Job Announcement

Job Title: Language Technicians (1)
Department: Culture & Heritage
Reports to: Culture & Heritage Director
FLSA Status: Full time/permanent (+ benefits after probationary period)
Opens: Feb 7, 2020
Closes: Open until filled (applications received by 5pm February 21, 2020 will receive first consideration)
Salary: \$15.00 + doe

This Candidate must pass a pre-employment drug screen and Criminal and Character Background Check.

SUMMARY OF MAJOR FUNCTION

Language Technicians work both independently and as part of the language team to coordinate Wadatika Yaduan Language Program objectives and activities.

1. Assist Elder Language Experts in effectively completing voice recording of words and phrases in both English and Northern Paiute.
2. Maintain strict confidentiality of sensitive and/or intellectual proprietary information that may present itself during the language recording project such as cultural site locations, family stories, etc.
3. Work independently and as a team member to complete short-midrange, and long-term objectives of the language Strategic Plan, language grants, and the language program.
4. Demonstrate proficiency in Northern Paiute or be willing to actively work towards language proficiency
5. Maintain complete records of progress and outcomes of assigned program objectives.
6. Assist with language recording efforts as assigned.
7. Participate in and assist with field trips and project meetings related to the Language Project, as requested.
8. Participate and be engaged in the short, midrange, and long-term language team efforts as outlined the Wadatika Neme Yaduan Language Strategic Plan, with the Burns Paiute tribal community, Burns Paiute tribal staff, and Wadatika Neme Yaduan language.
9. Work as an integral member of the Language Team to coordinate regularly scheduled language events.
10. Maintain an impeccable attendance record.
11. Provide regular (weekly) detailed written and verbal progress updates to Language Team and Culture & Heritage Director.
12. Available for flexible work scheduling (day, evenings, weekends, some holidays)
13. Other duties as assigned.

Disclaimer

The above statements reflect the general duties considered necessary to describe the principal functions of the job as identified and shall not be considered as a detailed description of all the work requirements that may be inherent in the job. Other duties may be assigned.

MINIMUM QUALIFICATIONS

- A. Ability to work effectively with tribal community Elders and youth (demonstrated experience preferred).
- B. Ability to work independently and as part of a team to complete assigned tasks in the time allotted
- C. Possess a working understanding of Indigenous Great Basin cultures, and the ability to assist in the incorporation of those cultural norms into research methods and practice.
- D. High energy individual with the ability to provide assistance and support to Elder Language Experts as they serve as expert language consultants with the Wadatika Yaduan Language Program.
- E. Experience with or ability to quickly learn effective use of digital recorders, digital cameras, etc.).
- F. Ability to communicate effectively, both orally and in writing;(understanding and/or conversational fluency in Northern Paiute, particularly in the Wadatika dialect, preferred.
- G. Willingness to actively work toward Wadatika Yaduan conversational proficiency.
- H. Valid Oregon Driver's License preferred. CDL a plus.
- I. Maintain First Aid/CPR certification

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HOW TO APPLY:

Return completed Burns Paiute Indian Tribe Application and cover letter to:

Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: beverly.beers@burnspaiute-nsn.gov

Application for employment available at 100 Pasigo Street, Burns, OR 97720 Monday - Friday 8-5pm, or request one via email: beverly.beers@burnspaiute-nsn.gov

**Archaeologist
Burns Paiute Tribe**

Number of Positions:	1 – Archaeologist
Department:	Culture & Heritage Department
Location:	Burns, Oregon – Burns Paiute Reservation (Duty Station)
Open:	Monday, April 22, 2019
Closes:	Open Until filled
Supervisor:	Culture & Heritage Department Director
Salary:	Commensurate with GS 11
FLSA status:	Exempt
Position Hours:	40+/-hours per week/Seasonal

PRIMARY RESPONSIBILITIES: Acts as the Principal Investigator, under the supervision of the Director of the Culture & Heritage Department (C&HD), to provide professional and technical assessments within the field of archaeology, either alone or with other C&HD staff, to the Burns Paiute Tribe, as well as to public and private proponents, concerning compliance with the National Historic Preservation Act of 1966, the National and State Environmental Policy Acts, and other State, Federal, and Tribal laws protecting cultural resources and archaeological properties on the Burns Paiute Reservation and aboriginal lands of the Burns Paiute Tribe. Provide technical assistance in the identification of cultural resources, cultural resources sites, and areas of significance to the Burns Paiute Tribe, either alone or with a field crew. Perform or work with C&HD staff in the performance of cultural resources inventory surveys and subsurface investigations, when needed; anywhere C&HD cultural resources projects are to be carried out. Keep detailed records assuring completeness and accuracy of activities carried out in the field. Including filling out forms, keeping project or site notes, and supervising a crew in filling out required records as needed. Ensure that fieldwork is carried out in an efficient, professional manner. Track artifacts that have to undergo laboratory analyses. Keep field equipment clean and in working order.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Under the direction of the Director, act as the Principal Investigator (PI) to implement cultural resources projects, alone or with C&HD staff. Primarily, this consists of archaeological site inventories, filling out forms and field reports and records; Work with C&HD staff to conduct research and identify inventories of areas important to the Burns Paiute Tribe. Inventories shall consist of: file and literature searches and their interpretation, oral history interviews, field reconnaissance of cultural resource sites, updates of previously recorded cultural resource sites, and the recording of new sites and isolates. Formulate research design and conduct or work with C&HD staff to do field testing which may include subsurface testing, as warranted; Coordinate and lead field crews during cultural resources surveys or subsurface testing to carry out their work in a professional manner; that is surveying or excavation of proscribed manner and filling out forms and keeping records. Ensure that field crews act in a manner that is credit to the Burns Paiute Tribe at all times; Prepare and work with C&HD staff in the preparation of reports. Ensure that forms and records are complete and clearly written so the report writer can easily read and interpret them; Evaluate proposals for construction activities that could include the discovery, disturbance, excavation or removal of cultural or archaeological resources; make recommendations to the C&HD Director and project proponents regarding these proposals; Evaluate environmental documents and survey reports prepared by others pursuant to State and Federal statutes to ensure that they meet Federal historic preservation program standards and the needs of the Tribe; Monitor and/or work with C&HD staff in the monitoring of construction contract activities relating to cultural and archaeological resources; Support and assist the THPO in duties and functions as needed; Assist the Director in

the development of C&HD protocols and guidelines; Interact pro-actively as assigned by C&HD Director, with tribal government officials, tribal members, cultural resource professionals, and project proponents so that project planning occurs efficiently and effectively, cultural resources are protected, and project impacts to archaeological resources are mitigated; Oversee the storage of and maintenance of all field equipment such as: screens, shovels, trowels, tapes, survey pins. Ensure that the equipment is cleaned after field work, repaired or replaced if broken, and stored such that it is accessible to C&HD staff and others; Provide information and training to inform and educate Tribal officials and others in the theory, practice, and legal foundation of cultural resource management; Assist with budgets/excel experience preferred; Manage technical equipment, data, and files of GIS, GPR, and all other technical equipment; Prepare GIS data collected in the field map generation and transfer to appropriate agencies; Assist with managing the Review & Compliance Division of the Culture & Heritage Department as assigned; Other duties as assigned.

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Must meet the Secretary of Interior standards for a Professional Archaeologist. Register of Professional Archaeologist (RPA) membership preferred.
- Theoretical understanding and demonstrated experience of post-processual and/or Indigenous and decolonized archaeology required.
- Possess knowledge of the broad field of cultural resource management as it is reflected in Federal and State laws, regulations, and policies; the science and practice of archaeology generally and the Pacific Northwest and the Great Basin. Experience in tribal cultural resource management preferred.
- Ability to apply established program standards in all areas of the Burns Paiute Tribe's Culture & Heritage and Resources Management Program involving archaeology; maintain creditable working relationships with program partners.
- Ability to work nights, weekends, holidays, and extended work days as needed.

EDUCATION and EXPERIENCE: Master's Degree in Archaeology and a minimum of 3 years of related work experience including a strong background in Section 106 and the implementation and experience of consultation with Indian Tribes or federal agencies.

LANGUAGE SKILLS: Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to work in a Northern Paiute/Native American community and be open to and inclusive of tribal cultural interpretations and traditions. Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the tribal community. Ability to write speeches and articles for publication that conform to prescribed style and format. Ability to effectively present information to top management, public groups, and/or boards of directors.

MATHEMATICAL SKILLS: Ability to apply advanced mathematical concepts such as exponents, logarithms, quadratic equations, and permutations. Ability to apply mathematical operations to such tasks as frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling theory, and factor analysis.

Must submit to a pre-employment drug and alcohol testing and/or the failure to successfully pass a drug and alcohol test may result in refusal to hire.

INDIAN PREFERENCE will be given to candidate showing proof of enrollment in a federally recognized tribe. In the absence of qualified Indian applicants, all qualified applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regards to Race, Color, Creed, Sex, Politics, Age, Religion or National Origin.

Questions may be directed to Diane L. Teeman, Culture & Heritage Department Director at 541-413-1190

Submit application, resume and Curriculum Vitae to:
Human Resource Department
100 Pasigo Street
Burns, OR 97720
Or fax to: 541-573-2323.



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D-328AIAN | April 2019





CONFERENCE REGISTRATION FORM
2020 Youth Conference & Powwow
April 2nd - 5th
Fairgrounds Exhibit Hall
Winnemucca, Nevada

Full Name: _____

Email (Optional) _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Emergency Contact: _____ Relationship: _____

Telephone No.: _____

Gender: ☐ Male ☐ Female

T-Shirt:

☐ Adult Small ☐ Adult Medium ☐ Adult Large ☐ Adult XL ☐ Adult XXL

I hereby consent for my child to receive medical treatment which may be deemed necessary and/or advisable in the event of injury, accident, or illness during the activity.

As the parent/legal guardian, I understand while my child participates in this activity, he/she may be photographed. I agree to allow my child's photo, video, or film likeness to be used for any legitimate purpose by the activity coordinators, producers, sponsors, and organizers.

Signed by: _____ Date: _____

Please send your registration forms and check payable to the Fort McDermitt Paiute-Shoshone Tribe, Attention: Conference & Powwow Committee, PO Box 457, McDermitt, NV 89421. Purchase orders are not accepted. Fees paid by check must be received no later than March 27, 2020.

Contact information: Maxine Redstar (775) 403-3553, Email: smartm@rocketmail.com

FOR OFFICIAL USE ONLY

Registration Fees Paid ☐ Yes ☐ No

Cash Receipt No. #: _____

Signature of Receiving Official: _____